
Environmental Sustainability Policy

Provision Name: Jigsaw Pre School Sproughton

Policy Adopted on: 17th February 2026

1. Vision and Aim

In accordance with the Department for Education (DfE) strategy, we are committed to having a climate action plan in place. Jigsaw actively promotes environmental sustainability to protect the planet for future generations. We aim to weave sustainability into our daily lives and decisions, constantly asking if tasks can be performed in a more sustainable way.

Our activities are informed by the **four key pillars** of climate action:

1. **Decarbonisation:** Reducing our carbon footprint, plastic use, and utility usage.
2. **Biodiversity:** Protecting local flora and fauna and fostering children's empathy with nature.
3. **Climate Education:** Preparing children, staff, and families for a greener future and green careers.
4. **Resilience and Adaptation:** Preparing our environment and community for the risks of extreme weather events.

2. Curriculum and Climate Education

We support children to understand the interdependence between people and the environment through the EYFS framework.

- **Role Modelling:** Children observe adults modelling sustainable practices daily, such as recycling and conserving energy.
 - **Nature Exploration:** We foster empathy with nature through exploration, nature walks, and engaging with wildlife in our local area and community spaces.
 - **Literacy and Play:** We use books, stories, and songs to discuss climate topics and help children explore nature through art and play.
 - **Litter Awareness:** We explicitly educate children not to drop litter and to care for their indoor and outdoor environments.
 - **Home Engagement:** We encourage parents to engage with sustainability topics at home to change perspectives across the whole family.
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3. Decarbonisation and Resource Management

Reducing Plastics

- **Single-Use Plastics (SUPs):** We actively work to reduce SUPs in our everyday operations.
- **Lunch and Drinks:** We encourage families and staff to use reusable containers instead of plastic bottles and bags.
- **Supplies:** We buy milk in large bottles rather than individual cartons and use alternatives to plastic-based baby wipes.
- **Craft Materials:** We source recycled materials for art and encourage parents to donate clean recycling for creative activities.

Energy and Water (Utility Usage)

- **Water Conservation:** Taps must be turned off and leaks fixed immediately. We recycle water from water play to water our plants.
 - **Energy Efficiency:** We use energy-saving light bulbs where possible
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4. Waste and Biodiversity (The 3 Rs)

We are committed to **Reducing, Reusing, and Recycling** to cut down on waste.

- **Recycling Systems:** We follow local recycling schemes.
 - **Circular Economy:** We recycle Pre School uniforms and encourage the donation of pre-loved clothes, books, and toys to the setting or local charities.
 - **Paper Use:** We aim to reduce paper printing and minimize junk mail sent to the setting.
 - **Sustainable Purchasing:** When buying new resources, we look for natural materials.
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5. Food Waste and Community Engagement

- **Composting:** We use an on-site composting bin
- **Sustainable Travel:** We actively encourage families to walk, cycle, or scoot to the setting.

6. Resilience and Monitoring

We will continually review our setting's environment to assess what climate adaptations are necessary, specifically considering the risk of extreme weather on our families and provision. This policy will be displayed prominently to inform and educate others on the steps we are taking.

Signed (Manager): _____